

Communication and Language

We will:

- learn a variety of poems and rhymes
- learn and use new vocabulary relating to our 'Light and Dark' topic
- talk about our experiences, using new vocabulary
- describe events in some detail, using correct tenses

Literacy

We will:

- enjoy listening to a variety of stories and talk about them as a class
- learn the stories of: 'We're Going on a Bear Hunt', 'We're going on Leaf Hunt' and 'We're going on an Elf Chase', changing and adapting the stories
- learn to write lower-case letters correctly in our daily handwriting sessions
- draw pictures and begin to label them with initial sounds
- practise holding a pencil and sitting with good posture for writing
- practise recognising and writing our names
- read words using the sounds we have learned
- read tricky words
- re-read decodable books to build confidence and fluency when reading

Maths

We will be learning to:

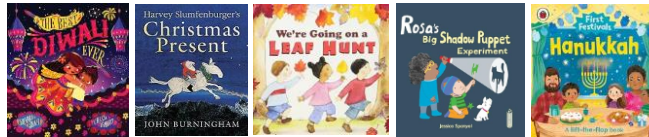
- count up to 20
- show 'finger numbers' up to 5
- link numerals and amounts up to 5
- write numbers up to 5
- build or make numbers using manipulatives up to 5
- say one more than a number
- say one less than a number
- compare numbers, using the vocabulary 'more/less than', 'fewer', 'the same as' and 'equal to'
- name and describe 2d shapes
- understand and use positional language
- sequence and measure time

Physical Development

We will:

- practise holding and using cutlery effectively
- hold a pencil effectively using a tripod grip and using the appropriate pressure
- hold scissors correctly and cut different lines and shapes
- experiment with making large gross motor movements, using anti-clockwise movements and retracing vertical lines, especially during 'Squiggle Whilst you Wriggle' sessions
- develop and refine ball skills, including: throwing, catching, kicking, passing, and rolling during our PE sessions (Thursday)
- develop our independent dressing skills: taking off and putting on our coats off, changing for PE (Thursday) and getting ready for Welly Wednesday (Wednesday)

Autumn 2 2024 - Curriculum Early Years Foundation Stage Light and Dark



Expressive Arts and Design

We will:

- learn, retell, act out and explore the stories 'We're Going on a Bear Hunt', 'We're Going on a Leaf Hunt' and 'We're going on an Elf Chase'
- sing and perform songs in our EYFS Nativity play
- set up and play in our 'Post Office' role play
- make firework pictures using different printing tools
- make diva lamps
- make pictures of autumnal trees using leaves
- make cards
- make decorations for our classrooms
- take part in our whole-school Christmas display project

Personal, Social and Emotional Development

Keeping Safe

- talk about what is safe/unsafe
- assessing risks
- talk about what to do if we get lost
- learn and practise how to cross roads safely
- learn about safety rules in different contexts

We will also:

- learn that making mistakes is an important part of learning
- discuss how to stay calm in the face of frustration and resolve conflicts peaceably
- learn to follow two-step instructions



Understanding the World

We will:

- learn how to say hello in different languages
- observe natural processes involving heat and light such as melting and shadows
- notice the effect of the changing seasons on the natural world around us, particularly in our Welly Wednesday sessions
- go on our first school trip to Audley End
- learn about different celebrations including Hanukkah, Diwali, Bonfire Night, and Christmas and their similarities and differences, particularly focusing on their use of light to celebrate
- learn about the role of people who work in a post office