

Dear Parents/Carers,

Year 1 Half Termly Curriculum Information Letter – Autumn Term 2 2023

Welcome back! We hope you had a lovely break. This half term, we are excited to learn all about the history of toys and everyday materials.

Maths

We are beginning our unit on addition and subtraction (within 10), with a particular focus on developing a deeper understanding of how addition and subtraction methods work and explaining our reasoning, e.g. “I notice...” and “I know this because...”. We will also be learning to recall number bonds to and within 10. Following this unit, we will explore the names and properties of simple 2D and 3D shapes.

Reading

Please make sure that your child brings in their book bag every day. We will continue to encourage the children to change their chosen ‘sharing’ book from the reading corner as often as they wish. They will also continue to bring home a decodable reading book, which they will have practised reading in school and will be changed once a week. Children should aim to read this book with expression and understanding, solidifying the fluency they have built up at school. Please continue to read at home at least five times a week and record these reads in your child’s reading diary; this can be any book from home or school. We will work together as a class to try to earn the EYFS/ KS1 reading trophy!

Home Learning

Please see the document with some starter home learning ideas for this half term. You can also access Education City at home to support your child’s learning.

PE

Our PE lesson days are Monday and Friday. Children will change for PE in school so please remember to leave a **named** PE kit on pegs. Please make sure that earrings are taken out on PE days or support children to learn how to take them out on their own. Please also make sure that children are wearing clothes that they are able to change out of independently, have their hair tied back if necessary and bring trainers to wear (or wear them to school).

Fruit and Water

Children are provided with a piece of fruit every day, but you are welcome to send them in with another piece if you wish. Water bottles should come into school and be placed on the trolleys outside class. Please take home daily to refresh. Please can we remind parents and carers that water bottles should contain **water only**. If you wish to send your child with juice or squash they may have this in their lunchbox to be consumed during lunch only.

Home times/pick up

Please remember to let the office know if someone different is collecting your child at home time. The office will need to be notified if, on any day, a person who is not a parent/carers will be collecting. **Please be aware that collection lists from Reception no longer apply.**

Other reminders

Do send in **named** spare pants/clothing if your child may need this.

Please ensure your child has a pair of named wellies which can be left in school for use in the forest area. We have had many children without wellies this week and the ground is now very wet outside.

Yours sincerely,
Mrs Taylor, Miss Hayhurst and Mrs Cook
Year 1 teachers

Here are some ideas to help your child practise tricky words at home:

1. Write the words on post-its and hide them around your home for your child to find and read.
2. Write the tricky word in lots of different colour pens, talk about what makes it 'tricky'.
3. Spot the word in books.
4. Put the tricky word up as a "password" to read as you go in/out of a room.
5. Write the letters of the tricky word on different pieces of paper for your child to find and put together.
6. Play bingo with tricky words.

Tricky Word List

Taught in Phase 2

be
full
go
he
I
into
me
no
of
pull
push
put
she
the
to
we

Taught in Phase 3

all
are
by
my
pure
sure
they
was
you

Taught in Phase 4

come
do
have
here
like
little
love
one
out
said
says
so
some
there
today
were
what
when

Taught in Phase 5

again
any
ask
beautiful
because
busy
call
could
different
eye
friend
hour
house
improve
laugh
many
mouse
move
Mr
Mrs
Ms

oh
once
our
parents
people
pretty
school
shoe
should
their
thought
through
two
want
water
where
who
whole
work
would
your