

## Communication and Language

We will:

- practise listening attentively and responding to what we hear with relevant questions, comments and actions
- make comments about what we have heard and ask questions to clarify our understanding
- revisit learning and make comments and ask questions
- learn to express ideas and feelings about our experiences using full sentences, including use of past, present and future tenses and making use of conjunction
- offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems
- when appropriate take part in small group, class and one-to-one discussions, offering our own ideas, using recently introduced vocabulary

## Literacy

We will:

- learn and retell the story of 'The Very Hungry Caterpillar' and 'The Enormous Turnip'
- use our phonic knowledge to write words, labels, captions and sentences, forming our letters correctly, using finger spaces between words and using capital letters and full stops when necessary.
- read and share books together – making predictions, talking about characters and imagining different endings
- start phase 4 of Little Wandle Letters and Sounds Revised in phonics
- blend and segment letters (including di/trigraphs) in order to read and spell short words
- read some common exception words by sight and write some by memory.
- read and re-read books using our phonic skills

## Physical Development

We will:

- practise drawing with accuracy and care
- continue to develop our fine motor skills, using a range of small tools, including scissors, paint brushes and cutlery
- take consideration of other people/objects in the space
- develop and refine ball skills, including throwing, catching, kicking, passing, batting and aiming
- balance using arms for support
- demonstrate strength, balance and co-ordination, particularly during PE (Monday) and Outdoor Learning (Wednesday)

## Summer 1 2024 - Curriculum Early Years Foundation Stage Growing!



## Maths

We will:

- verbally count beyond 20, recognising the pattern of the counting system
- learn to recognise, build and write numbers to 20 and beyond
- learn to add and subtract
- Compose and decompose shapes to recognise that a shape can have other shapes within it
- Select, rotate and manipulate shapes in order to develop spatial reasoning skills
- recall number bonds to 5 (including subtraction facts), e.g.  $1 + 4 = 5$ ,  $5 - 4 = 1$ , and some number bonds to 10
- explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally

## Personal, Social and Emotional Development

We will:

- set and achieve our own goals
- reflect on and evaluate our work
- understand that making mistakes is an important part of learning
- try new activities and show independence, resilience and perseverance in the face of challenge
- learn to manage our own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices

## Understanding the World

We will:

- watch our caterpillars turn into butterflies in class, learning about the lifecycle of a butterfly
- plant sunflowers and cress and watch them grow
- explore healthy living, learning about healthy eating, oral health, sleep, hygiene and road safety
- Name internal body parts and what they do including the skeleton.
- explore human growth and reflect on how we have grown in our lives
- investigate shadows
- understand that people talk in different languages around the world and value the languages of our peers
- use our senses to explore the forest school area and make observations of mini-beasts and the wildflower meadow

Our celebration focus is: Eid-al-Fitr.

## Expressive Arts and Design

We will:

- plan, make and evaluate finger puppets
- make observational drawings of our class caterpillars
- observe and draw plants and trees
- create self portraits
- look at and talk about Vincent Van Gogh's 'Sunflowers' and paint our own versions