

Communication and Language

We will:

- practise listening attentively and responding to what we hear with relevant questions, comments and actions in whole class discussions and small group interactions
- make comments about what we have heard and ask questions to clarify our understanding
- hold conversation when engaged in back-and-forth exchanges with our teacher and peers
- participate in small group, class and one-to-one discussions, offering our own ideas, using recently introduced vocabulary
- offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate
- express our ideas and feelings about our experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support

Literacy

We will:

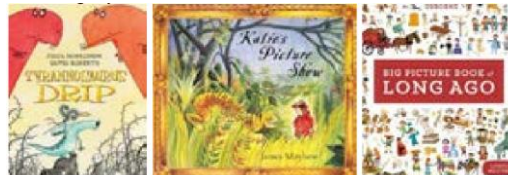
- learn and retell the story of 'Each Peach Pear Plum' and a dinosaur information text
- use our phonic knowledge to write words, labels, captions and sentences, forming our letters correctly
- read and share books together – making predictions, talking about characters and imagining different endings
- continue to embed our letter sounds, including digraphs/trigraphs – recognising, saying and writing them
- recognise and write capital letters
- learn to say letter names, as well as sounds
- blend and segment letters (including digraphs) in order to read and spell words
- read some common exception words by sight
- write some common exception words from memory
- read and re-read books using our phonic skills.

Physical Development

We will:

- hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases
- use a range of small tools, including scissors, paint brushes and cutlery
- begin to show accuracy and care when drawing
- negotiate space and obstacles safely, with consideration for ourselves and others
- demonstrate strength, balance and co-ordination when playing
- move energetically, such as running, jumping, dancing, hopping, skipping and climbing, particularly during PE (Monday) and Forest School (Wednesday).

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Expressive Arts and Design

We will:

- explore the historical context of nursery rhymes as we sing them
- act out songs and stories using props and puppets
- learn a variety of dinosaur songs
- draw artefacts from the past
- make shields
- make castles using a variety of materials
- make salt dough dinosaur fossils

Personal, Social and Emotional Development

We will:

- explore how to plan ahead to keep safer and understand and apply safety rules in different contexts
- develop a strategy to keep safer when lost
- name parts of the body, including external sexual parts
- identify and distinguish the difference between touches
- practise using an assertive voice and body language
- identify how and when to tell
- identify common harmful substances

Understanding the World

We will:

- explore 'wash day' in the past, washing clothes by hand and looking at artefacts
- set up a Victorian school and talk about whether we would rather be at school now or in the past
- explore how transport and technology has changed
- learn about who lived in a castle, the different parts of a castle and why they wore armour
- name and describe a variety of dinosaurs
- learn what a fossil is and what they show us
- look at real artefacts from the Sedgwick Museum

Maths

We will:

- verbally count beyond 20, recognising the pattern of the counting system
- compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity
- explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally
- have a deep understanding of number to 10, including the composition of each number
- subitise (recognise quantities without counting) up to 5
- automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts