

Communication and Language

We will:

- learn a variety of poems and rhymes
- learn and use new vocabulary relating to our 'Space' topic
- ask and answer questions
- listen to and talk about selected non-fiction to develop and deep familiarity with new knowledge and vocabulary
- revisit learning and encourage children to make comments and ask questions
- contribute to discussions about what they have heard, seen or experienced and encourage children to ask questions of their peers and teachers
- express a point of view and debate when they disagree, using words as well as actions.

Literacy

We will:

- learn how to write simple sentences using capital letters, finger spaces and full stops
- learn how to write capital letters
- use our phonic knowledge to write words, labels, captions and sentences
- read and share books together – making predictions, talking about characters and imagining different endings
- recap the di/trigraphs we have learnt so far – recognising, saying and writing them in words.
- blend and segment letters (including digraphs) in order to read and spell words
- read some common exception words by sight
- point to letters and track left to right when reading
- read and re-read books using our phonic skills.

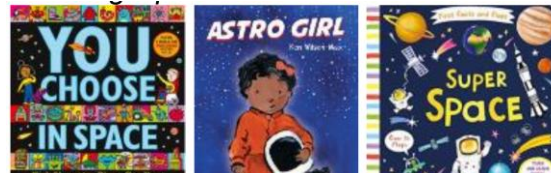
Please see the half-termly letter for important dates and ways to support your child with their learning at home.

Physical Development

We will:

- use tweezers and pipettes
- develop hand-eye coordination, e.g. using puzzles and small world activities
- use glue sticks and spreaders
- hold and use cutlery correctly
- develop fine and gross motor skills using a range of manipulatives, particularly during daily independent learning challenges
- demonstrate strength, balance and co-ordination, particularly during PE (Thursday) and Outdoor Learning (Wednesday).

Spring 2 2025 - Curriculum Early Years Foundation Stage Space!



Maths

We will:

- look deeply at the numbers 9 & 10 – writing the numbers and representing them using manipulatives
- say one more than a number
- say one less than a number
- explore the composition of numbers to 10
- automatically recall number bonds up to 5
- explore number bonds to 10
- name and describe 3d shapes
- explore, continue and describe repeating patterns.
- Recall doubles to 10
- explore odd and even numbers within 10.

Personal, Social and Emotional Development

We will:

- set and achieve our own goals
- play alongside others, extending and elaborating play ideas
- think about the perspectives of others
- understand how to eat healthily and why healthy eating is important
- explore different strategies for staying calm in the face of frustration
- reflect on and evaluate our work.

Celebration focuses: Easter, Eid World Book Day, Science Week and Red Nose Day

Understanding the World

We will:

- find out about rockets and how they fly
- learn about astronauts and the International Space Station
- find out about Valentina Tereshkova and other astronauts
- Learn about our solar system and name and describe the planets within it
- learn about stars.
- learn about Eid

Expressive Arts and Design

We will:

- plan, make and evaluate a bottle rocket
- paint pictures of the planets in our solar system by colour mixing.
- look at and talk about Vincent Van Gogh's 'Starry Night' and then create our own version
- plan, make and evaluate an alien out of clay

