

## Communication and Language

We will:

- learn a variety of poems and rhymes
- learn and use new vocabulary relating to our 'Space' topic
- ask and answer questions
- listen to and talk about selected non-fiction to develop and deep familiarity with new knowledge and vocabulary
- revisit learning and encourage children to make comments and ask questions
- contribute to discussions about what they have heard, seen or experienced and encourage children to ask questions of their peers and teachers
- express a point of view and to debate when they disagree, using words as well as actions.

## Literacy

We will:

- learn and retell the stories of 'Whatever Next!' and 'How to Catch a Star'
- use our phonic knowledge to write words, labels, captions and sentences
- read and share books together – making predictions, talking about characters and imagining different endings
- continue to learn our letter sounds, including digraphs – recognising, saying and writing them
- blend and segment letters (including digraphs) in order to read and spell short words
- read some common exception words by sight
- point to letters and track left to right when reading
- read and re-read books using our phonic skills.

Please see the half-termly letter for important dates and ways to support your child with their learning at home.

If you would like to do a 'Space' project with your child, there are suggestions on the home learning letter. Feel free to follow your child's interest, we can't wait to see what you do!

## Physical Development

We will:

- use tweezers and pipettes
- develop hand-eye coordination, e.g. using puzzles and small world activities
- use glue sticks and spreaders
- hold and use cutlery correctly
- develop fine and gross motor skills using a range of manipulatives, particularly during daily 'Funky Fingers' sessions
- demonstrate strength, balance and co-ordination, particularly during PE (Monday) and Forest School (Wednesday).

## Spring 2 2023 - Curriculum Early Years Foundation Stage Space!



## Maths

We will:

- Describe and compare length
- look deeply at the numbers 9 & 10 – writing the numbers and representing them using manipulatives
- say one more than a number
- say one less than a number
- explore the composition of numbers to 10
- automatically recall number bonds up to 5
- explore number bonds to 10
- name and describe 3d shapes
- explore, continue and describe repeating patterns.

## Personal, Social and Emotional Development

We will:

- set and achieve our own goals
- play alongside others, extending and elaborating play ideas
- think about the perspectives of others
- understand how to eat healthily and why healthy eating is important
- explore different strategies for staying calm in the face of frustration
- reflect on and evaluate our work.

Our RE unit is: Easter.

## Understanding the World

We will:

- find out about rockets and how they fly
- learn about astronauts and the International Space Station
- find out about Valentina Tereshkova and other astronauts
- name and describe other planets
- learn about stars.

## Expressive Arts and Design

We will:

- plan, make and evaluate a rocket
- work on our cutting skills to make astronauts
- paint planets
- look at and talk about Vincent Van Gogh's 'Starry Night'
- plan, make and evaluate an alien or spaceship.

