

Dear Parents/Carers,

### Year 1 Half Termly Curriculum Information Letter – Spring Term 1 2025

Welcome back! We hope you had a lovely break. In Year 1, we are excited to start our new topics and learn all about flight and plants!

#### Maths

We will be learning about place value within 20, exploring how we can represent these numbers and order them. We will then start our unit on addition and subtraction (within 20), with a particular focus on developing a deeper understanding of how addition and subtraction work, and explaining our reasoning, e.g. "I notice..." and "I know this because..."

#### Reading

**Please make sure that your child brings in their book bag every day.** We will continue to encourage the children to change their chosen 'sharing' book from the reading corner as often as they wish. They will also continue to bring home a decodable reading book, which they will have practised reading in school earlier that week and then bring home to 'show off'. This book will be changed once a week. Children should aim to read this book with expression and understanding, solidifying the fluency they have built up at school. Please continue to read at home at least five times a week and record these reads in your child's reading diary; this can be any book from home or school. We will work together as a class to try to earn the EYFS/ KS1 reading trophy!

#### PE

Our PE lesson days are Monday and Friday. Children will change for PE in school so please remember to leave a **named** PE kit on pegs. Please make sure that earrings are taken out on PE days or support children to learn how to take them out on their own. Please also make sure that children are wearing clothes that they are able to change out of independently, have their hair tied back if necessary and bring trainers to wear (or wear them to school).

#### Fruit and Water

Children are provided with a piece of fruit every day, but you are welcome to send them in with another piece if you wish. Water bottles should come into school and be placed on the trolleys outside class. Please take home daily to refresh. Please can we remind parents and carers that water bottles should contain **water only**. If you wish to send your child with juice or squash they may have this in their lunchbox to be consumed during lunch only. **Please do not put water bottles in book bags as this ruins the books!**

#### Home times/pick up

Please remember to let the office know if someone different is collecting your child at home time. The office will need to be notified if, on any day, a person who is not on the pick-up list will be collecting.

#### Other reminders

Do send in **named** spare pants/clothing if your child may need this.

**Please ensure your child has a pair of named wellies which can be left in school for use in the forest area.** We will be attending the forest area every Tuesday but it is useful to have wellies available to use on different days if needed.

Yours sincerely,  
Mrs Taylor, Mrs Cook and Mrs Houlder  
Year 1 teachers

Here are some ideas to help your child practise tricky words at home:

1. Write the words on post-its and hide them around your home for your child to find and read.
2. Write the tricky word in lots of different colour pens, talk about what makes it 'tricky'.
3. Spot the word in books.
4. Put the tricky word up as a "password" to read as you go in/out of a room.
5. Write the letters of the tricky word on different pieces of paper for your child to find and put together.
6. Play bingo with tricky words.

#### Tricky Word List

#### Taught in Phase 2

be  
full  
go  
he  
I  
**into**  
me  
no  
**of**  
pull  
push  
put  
she  
**the**  
**to**  
we

#### Taught in Phase 3

all  
**are**  
by  
my  
**pure**  
**sure**  
they  
was  
you

#### Taught in Phase 5

**again**  
**any**  
ask  
**beautiful**  
**because**  
**busy**  
call  
could  
different  
**eye**  
**friend**  
**hour**  
house  
**improve**  
**laugh**  
**many**  
mouse  
**move**  
**Mr**  
**Mrs**  
**Ms**

oh  
**once**  
**our**  
**parents**  
**people**  
**pretty**  
school  
**shoe**  
should  
**their**  
**thought**  
**through**  
**two**  
want  
water  
where  
**who**  
**whole**  
work  
would  
your

## Taught in Phase 4

come

**do**

have

here

like

little

love

**one**

out

said

**says**

so

some

there

**today**

**were**

what

when



Artsmark  
Gold Award  
Awarded by Arts  
Council England

