

## Communication and Language

We will:

- learn a variety of poems and rhymes
- learn and use new vocabulary relating to our 'Animals' topic
- ask and answer questions
- listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary
- join sentences using 'because', 'or', 'and'
- use a range of tenses in spoken language
- explain how things work and why they may happen

## Literacy

We will:

- learn and retell the stories of 'Dear Zoo', 'The Three Billy Goats Gruff' and 'The Three Little Pigs'
- use our phonic knowledge to write words and labels
- learn how to correctly form capital letters
- read and share books together – making predictions, talking about characters and imagining different endings
- continue to learn our letter sounds and digraphs/trigraphs – recognising, saying and writing them
- blend and segment letters in order to read and spell words
- read common exception words by sight
- point to letters and track left to right when reading
- read and re-read books using our phonic skills

## Expressive Arts and Design

We will:

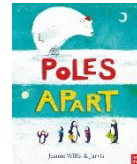
- learn a range of songs, rhymes, poems and stories to perform/ tell orally
- sing entire songs and perform solo or in a group
- move in time to the pulse of music
- create visual representations of sounds
- develop storylines in play, using props where appropriate
- change repeated motifs or characters in familiar rhymes and stories in play
- explore primary colours and colour mixing to produce different colours to use in paintings
- learn sketching techniques to create different textures when drawing

## Physical Development

We will:

- continue to develop and improve our pencil grips, aiming for a tripod grip
- use appropriate pressure when drawing and mark making and begin to draw with increased accuracy
- use scissors and cutlery correctly.
- In our PE lessons (Thursday) and Welly Wednesday sessions (Wednesday) we will be focusing on moving in and out of spaces in different ways - crawling, following, jumping, running, climbing and moving energetically, such as running, jumping, dancing, hopping, skipping and climbing. Our PE unit is 'Toys' (Dance).

## Spring 1 2025 - Curriculum Early Years Foundation Stage Animals!



## Maths

We will:

- Recognise, build, represent and write numbers 0-10
- compare numbers, using the vocabulary 'more/less than', 'fewer', 'the same as' and 'equal to'
- say one more and one less than a number
- show finger numbers up to 10
- explore the composition of numbers to 10
- automatically recall number bonds up to 5
- combine two groups to find the total
- describe and compare weight
- describe and compare capacity
- describe and compare length and height
- begin to add numbers together
- recall double facts up to 10
- explore even and odd numbers up to 10

## Personal, Social and Emotional Development

*Me and My World*

We will:

- talk about the roles of different people in school
- talk about members of my family and community
- learn how to take care of my classroom and community
- name and describe a variety of contrasting environments
- describe our immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps
- discuss how we care for the natural world around us
- talk about how we can protect our planet and why this is important.

Celebration Focus: New Year, Lunar New Year, LGBTQ+ History Month

## Understanding the World

We will:

- name and describe different animals
- learn about a variety of environments and which animals live there, including: the polar regions, savannahs and oceans
- talk about how we care for the natural world around us
- observe and interact with natural processes, e.g. ice melting, shadows and silhouettes
- talk about how we can protect our planet and why this is important.