

March 2024

Dear Parents and Carers of children in Year 6,

Half Termly Curriculum Information Letter- Spring 2024 2nd Half

We are very pleased to report that our Year 6 children have made a super start to the new half term. As parent consultations will be taking place during the week of 4th March, we will have the chance to speak to many of you in detail about your child's learning then. This will provide an opportunity to discuss how your child is progressing in addition to identifying next steps to work on, both at school and at home.

Maths:

As a secure knowledge of multiplication and division facts is crucial for so many different areas of the maths curriculum, it is vital that the children continue to regularly practise these using their TT Rockstars account. For those children who know these facts, regular practise will increase their recall speed. You can access the website via our school website or at: <https://play.ttrockstars.com/login/29424>.

Reading:

We would like to remind you how important it is to encourage your child to read on a daily basis and we are so pleased with the children's reading efforts so far this year. In Year 6, children have an opportunity to change their books most days and therefore will be required to have their current reading book and reading diary in school with them at all times as this will help support the Accelerated Reader programme which we are running in school. It is important for us to ensure that daily reading is taking place both at school and at home in order to increase the children's reading pace and stamina in this important school year. Reading is monitored by teachers weekly and feedback is given to children. Throughout the year, we will be working hard to improve our class reading minutes and we hope to win the Upper Key Stage 2 Reading Trophy which is awarded on a weekly basis.

SAT Workbooks:

Your child should have their English and maths SAT workbooks which they were given in Spring 1. This term, each week your child will be given specific pages to focus on which will consolidate the work we are doing in class. New pages will be set on a Monday and children will have a week to complete these. This will hopefully help both you and your child to familiarise yourselves with the questioning format that will be used in the assessments.

PE:

Your child will need to come to school wearing appropriate clothing for PE on Tuesdays (gymnastics) and Thursdays (outdoor activities). Trainers will be required for outdoor sessions. We believe that children can nearly always take part in a PE lesson in some capacity if they are able to attend school. Our policy is that children will take part in PE lessons unless a doctor's note advises in writing against it. Earrings are not permitted to be worn in PE and long hair should be tied back.

Year 6 trips:

We are lucky enough to have two science trips scheduled this half term. We are attending a Cambridge Science Festival lecture on the morning of Monday 18th March and on Thursday 21st March, we will have a whole day visit splitting our time between the Zoology Museum and the Sedgwick Museum. Please ensure all permission slips have been returned for this trip. If you require another letter, please contact your child's class teacher.

SATs Workshop:

At the beginning of next term, we will be holding a SATs workshop for parents on Friday 19th April at 2.45pm. At this workshop, we will tell you about the assessments that your child will be completing in May, how we will prepare your children for these and what the SATs week will look like. We will also answer any questions that you might have. Further information regarding this workshop will be sent out to you shortly.

General reminders:

- Please ensure your child brings in their water bottle, reading diary, reading book and SATs workbooks daily
- We have been advised to keep good levels of ventilation in school, so layers of clothing will be useful as the weather can be changeable

Yours sincerely,
Sarah Joomun and Rachel Telfer
Year 6 teachers



We're working towards Artsmark
Awarded by Arts Council England

