

Communication and Language

We will:

- practise, listen attentively and respond to what we hear with relevant questions, comments and actions
- make comments about what we have heard and ask questions to clarify our understanding
- revisit learning and try to make comments and ask questions
- learn to express ideas and feelings about our experiences using full sentences, including use of past, present and future tenses and making use of conjunctions
- offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems
- when appropriate, take part in small group, class and one-to-one discussions, offering our own ideas, using recently introduced vocabulary

Literacy

We will:

- learn and retell the story of 'The Very Hungry Caterpillar' and 'The Enormous Turnip'
- use our phonic knowledge to write words, labels, captions and sentences, forming our letters correctly
- read and share books together – making predictions, talking about characters and imagining different endings
- continue to learn our letter sounds, including digraphs – recognising, saying and writing them
- blend and segment letters (including digraphs) in order to read and spell short words
- read some common exception words by sight
- write some common exception words from memory
- read and re-read books using our phonic skills.

Physical Development

We will:

- practise drawing with accuracy and care
- continue to develop our fine motor skills, using a range of small tools, including scissors, paint brushes and cutlery
- take consideration of other people/objects in the space
- develop and refine ball skills, including throwing, catching, kicking, passing, batting and aiming
- balance using arms for support
- demonstrate strength, balance and co-ordination, particularly during PE (Monday) and Forest School (Wednesday).

Summer 1 2022 - Curriculum Early Years Foundation Stage Growing!



Maths

We will:

- explore doubling and learn our double facts up to 10
- count, make and write numbers up to 20.
- recall number bonds to 5 (including subtraction facts) e.g. $1 + 4 = 5$, $5 - 4 = 1$
- recall some number bonds to 10
- explore how quantities can be distributed equally up to 10
- explore and represent patterns within numbers up to 10, including evens and odds
- verbally count beyond 20, recognising the pattern of the counting system

Personal, Social and Emotional Development

We will:

- set and achieve our own goals
- reflect on and evaluate our work
- understand that making mistakes is an important part of learning
- try new activities and show independence, resilience and perseverance in the face of challenges
- understand how to eat healthily and why healthy eating is important.

Understanding the World

We will:

- watch our caterpillars turn into butterflies in class, learning about the lifecycle of a butterfly
- plant sunflowers and cress and watch them grow
- explore healthy living, learning about healthy eating, oral health, sleep, hygiene and road safety
- name body parts and learn how we can keep ourselves safe
- explore human growth and reflect on how we have grown during our lives
- investigate shadows
- understand that people talk in different languages around the world and value the languages of our peers
- use our senses to explore the forest school area and make observations of minibeasts and the wildflower meadow.

Our RE unit is: Special Places and Eid-al-Fitr.

Expressive Arts and Design

We will:

- plan, make and evaluate finger puppets
- make observational drawings of our class caterpillars
- observe and draw plants and trees
- create self-portraits
- look at and talk about Vincent Van Gogh's 'Sunflowers' and paint our own versions.