

Communication and Language

We will:

- learn a variety of poems and rhymes
- learn and use new vocabulary relating to our 'Space' topic
- ask and answer questions
- listen to and talk about selected non-fiction to develop and deep familiarity with new knowledge and vocabulary
- revisit learning and encourage children to make comments and ask questions
- contribute to discussions about what they have heard, seen or experienced and encourage children to ask questions of their peers and teachers
- express a point of view and debate when they disagree, using words as well as actions.

Literacy

We will:

- learn how to write lists and repeat pattern poems using the stories 'Whatever Next!' and 'How to Catch a Star' as inspiration.
- use our phonic knowledge to write words, labels, captions and sentences
- read and share books together – making predictions, talking about characters and imagining different endings
- recap the di/trigraphs we have learnt so far – recognising, saying and writing them in words.
- blend and segment letters (including digraphs) in order to read and spell words
- read some common exception words by sight
- point to letters and track left to right when reading
- read and re-read books using our phonic skills.

Please see the half-termly letter for important dates and ways to support your child with their learning at home.

If you would like to do a 'Space' project with your child, there are suggestions on the home learning letter. Feel free to follow your child's interests, we can't wait to see what you do!

Physical Development

We will:

- use tweezers and pipettes
- develop hand-eye coordination, e.g. using puzzles and small world activities
- use glue sticks and spreaders
- hold and use cutlery correctly
- develop fine and gross motor skills using a range of manipulatives, particularly during daily independent learning challenges
- demonstrate strength, balance and co-ordination, particularly during PE (Monday) and Forest School (Wednesday).

Spring 2 2024 - Curriculum Early Years Foundation Stage Space!



Maths

We will:

- look deeply at the numbers 9 & 10 – writing the numbers and representing them using manipulatives
- say one more than a number
- say one less than a number
- explore the composition of numbers to 10
- automatically recall number bonds up to 5
- explore number bonds to 10
- name and describe 3d shapes
- explore, continue and describe repeating patterns.
- Recall doubles to 10
- explore odd and even numbers within 10.

Personal, Social and Emotional Development

We will:

- set and achieve our own goals
- play alongside others, extending and elaborating play ideas
- think about the perspectives of others
- understand how to eat healthily and why healthy eating is important
- explore different strategies for staying calm in the face of frustration
- reflect on and evaluate our work.

Celebration focuses: Easter, World Book Day, Science Week and Red Nose Day

Understanding the World

We will:

- find out about rockets and how they fly
- learn about astronauts and the International Space Station
- find out about Valentina Tereshkova and other astronauts
- Learn about our solar system and name and describe the planets within it
- learn about stars.

Expressive Arts and Design

We will:

- plan, make and evaluate a bottle rocket
- paint pictures of the planets in our solar system by colour mixing.
- look at and talk about Vincent Van Gogh's 'Starry Night' and then create our own version
- plan, make and evaluate an alien out of clay

