

### English:

- *The Tiger Who Came for Tea* by Judith Kerr.
- *The Tin Forest* by Helen Ward.
- Grammar - expanded noun phrases, conjunctions (e.g. and, but, because) and sentence types.
- Phonics and Spelling – common exception words and Phase 5 review.

### Science

- Looking at the properties and uses of different materials.
- Investigating the properties of materials.

### Geography

- Learning about where our food comes from.
- Looking at the features and climate in Devon and Costa Rica and how this affects farming.
- Using maps and atlases to locate countries.

### Art

- Creating secondary colours and experimenting with tint and shade to create our own art inspired by Kandinsky.

Music: Ourselves – Music focus: Exploring sounds

Toys- Musical Focus: Exploring Beat

## **Autumn Term 1 2024**

### **Year 2**

### **Materials.**

**Why does it matter  
where our food comes  
from?**

Religion and Worldviews: Why do we need to give thanks?

### Computing:

Computing Systems and Networks: Information Technology around us. Developing an understanding of how and where information technology can be used.

Other ways to support your child at home:

- Read every day at home and record what you have read in your child's reading diary.
- Support your child to learn to tie shoe laces.
- Practise counting forwards and backwards from any number up to 100.

### Maths:

- Number and place value.
- Addition and subtraction.
- Arithmetic.



### PSHE:

Safety Circles.

Rights, rules and responsibilities.

PE – Mondays and Fridays:

Gymnastics – points of body contact and stillness.

Games – rolling, striking, dribbling, throwing and catching.

### Dates for your diary:

24<sup>th</sup> September – Open Classrooms

27<sup>th</sup> September – Harvest assembly

Throughout October – Black History Month

3<sup>rd</sup> October – National Poetry Day

10<sup>th</sup> October – Individual school photos