

Carlton Way, Cambridge, CB4 2DE

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Headteacher: Ben Tull

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08.11.24

Dear Parents/Carers.

### Year 1 Half Termly Curriculum Information Letter - Autumn Term 2 2024

Welcome back! We hope you had a lovely break. This half term we are excited to learn all about the history of toys and continue our learning about everyday materials.

#### Maths

We are continuing our unit on addition and subtraction (within 10), with a particular focus on developing a deeper understanding of how addition and subtraction methods work and explaining our reasoning, e.g. "I notice..." and "I know this because...". We will also be learning to recall number bonds to and within 10. Following this unit, we will explore the names and properties of simple 2D and 3D shapes and then move on to place value within 20.

### Reading

Please make sure that your child brings in their book bag every day. We will continue to encourage the children to change their chosen 'sharing' book from the reading corner as often as they wish. They will also continue to bring home a decodable reading book, which they will have practised reading three times in school and will be changed once a week. Children should aim to read this book with expression and understanding, solidifying the fluency they have built up at school. Please continue to read at home at least five times a week and record these reads in your child's reading diary; this can be any book from home or school. We will work together as a class to try to earn the EYFS/ KS1 reading trophy!

### PE

Our PE lesson days are Monday and Friday. Children will change for PE in school so please remember to leave a <u>named</u> PE kit on pegs. Please make sure that earrings are taken out on PE days or support children to learn how to take them out on their own. Please also make sure that children are wearing clothes that they are able to change out of independently, have their hair tied back if necessary and bring trainers to wear (or wear them to school).

#### **Fruit and Water**

Children are provided with a piece of fruit every day, but you are welcome to send them in with another piece from home if you wish. Water bottles should come into school and be placed on the trolleys outside class. Please take home daily to refresh. Please can we remind parents and carers that water bottles should contain water only. If you wish to send your child with juice or squash they may have this in their lunchbox to be consumed during lunch only. Please do not put water bottles in book bags as this ruins the books!

#### Home times/pick up

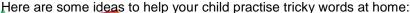
Please remember to let the office know if someone different is collecting your child at home time. The office will need to be notified if, on any day, a person who is not on the pick-up list will be collecting.

#### Other reminders

Do send in **named** spare pants/clothing if your child may need this.

<u>Please ensure your child has a pair of named wellies which can be left in school for use in the forest area.</u> We will be attending the forest area every Tuesday but it is useful to have wellies available to use on different days if needed.

Yours sincerely, Mrs Taylor, Mrs Griffin and Mrs Cook Year 1 teachers















- 1. Write the words on post-its and hide them around your home for your child to find and read.
- 2. Write the tricky word in lots of different colour pens, talk about what makes it 'tricky'.
- 3. Spot the word in books.
- 4. Put the tricky word up as a "password" to read as you go in/out of a room.
- Write the letters of the tricky word on different pieces of paper for your child to find and put together. 5.
- 6. Play bingo with tricky words.

# Tricky Word List

# Taught in Phase 2

be full go ĥе into me no of pull push put she the to we

## Taught in Phase 3

all are by my pure sure they was you

## Taught in Phase 4

come

do

have

here

like

little

love one

out

said

says

SO

some

there

today

were

what

when

## Taught in Phase 5

again any ask beautiful because busy call could different eye friend hour house improve laugh many mouse move Mr Mrs Ms

oh once our parents people pretty school shoe should their thought through two want water where who whole work would your











