

Arbury Primary School Accessibility Plan 2023 - 2026

The Accessibility Plan aims to detail how access is to be improved for disabled pupils, staff and visitors to accommodate their needs where reasonably practicable within the following areas:

- Increase access to the **curriculum** for pupils with a disability
- Improve and maintain access to the **physical environment** of the school
- Improve access to **written information** for pupils, staff, parents and visitors with disabilities

Arbury Primary School recognises the need to:

- Complete an Accessibility Audit
- Consult with Disabled Stakeholders
- Set targets for improvement
- Keep plans under regular review
- Publish the Accessibility plan on the school website

April 2023

Curriculum		Priority Lead: Headteacher	Governor Monitoring: Premises Committee	
Success Criteria: Increase access to the curriculum for pupils with a disability				
Target	Task	Timescale	Responsibilities	Success Criteria
Increase access to the curriculum for pupils with a disability	Liaise with Nurseries in order to ensure that new children to the school are supported.	Annually	SENDCo / EYFS class teachers	Curriculum meets the needs of new children starting school.
	Liaise with parents of children starting school at other times than in EYFS whose children have SEND	Ongoing	AHTs / HT / SENDCo / School Office	Parents of children whose children have SEND are signposted to SENDCo.
	To maintain close links with children who have SEND	Ongoing	Class teachers / SD	Regular meetings with parents of children with SEND
	Maintain close liaison with outside agencies providing advice on supporting the health needs of children	Ongoing / Annual review of medical needs	SD / School office / Class teachers	Advice followed and staff trained to support the health needs of children
	Maintain the profile of positive images of disability within the school	Ongoing	SENDCo	Images around school reflect diversity, including disability

Physical Environment		Priority Lead: Headteacher	Governor Monitoring: Premises Committee	
Success Criteria: Improve and maintain access to the physical environment of the school				
Target	Task	Timescale	Responsibilities	Success Criteria
Improve and maintain access to the physical environment	The needs of pupils, staff and visitors with physical and sensory difficulties to be taken into account when planning any school improvement.	Ongoing	HT / Premises committee	All improvements to the school to enhance accessibility
	Ensure physical / sensory needs are included in SEND support plan	Ongoing	SD	SEND support plans details needs within the physical environment
	Ensure steps are regularly marked yellow	When required	Caretaker / Premises committee	All steps are marked in yellow clearly at all times.
	Install induction loop in the main office / expressive arts hall	Within 3 years	HT / Premises committee	Induction loop fitted
	Review the colour of nose edging for stairs to ensure they are visually prominent	Within 3 years	HT / Premises committee	Nose edging for internal stairs is consistent and visually prominent
Review door handles to ensure consistency and ensure they are clearly distinguishable	Within 3 years	HT / Premises committee	Door handles are consistent and clearly distinguishable	

Written Information		Priority Lead: Headteacher	Governor Monitoring: Premises Committee	
Success Criteria: Improve access to written information for pupils, staff, parents and visitors with disabilities				
Target	Task	Timescale	Responsibilities	Success Criteria
Improve access to written information	Ensure that online information provides opportunities for users to have text audibly accessible and to enlarge the font size	Ongoing	HT / AHTs	Information on the website allows users to have information audible or in larger font sizes
	Send letter electronically so that print scale can be adjusted for parents/carers with visual impairments or content read electronically	Ongoing	HT / AHTs / School office staff	Information in letters allows users to have information audible or in larger font sizes
	Review of school signage to support the visually impaired	Within 3 years	HT / Premises committee	Signage support visually impaired users of the school site